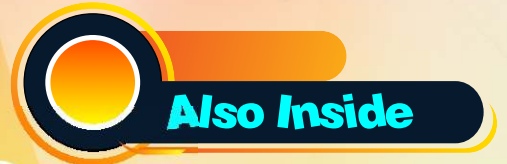
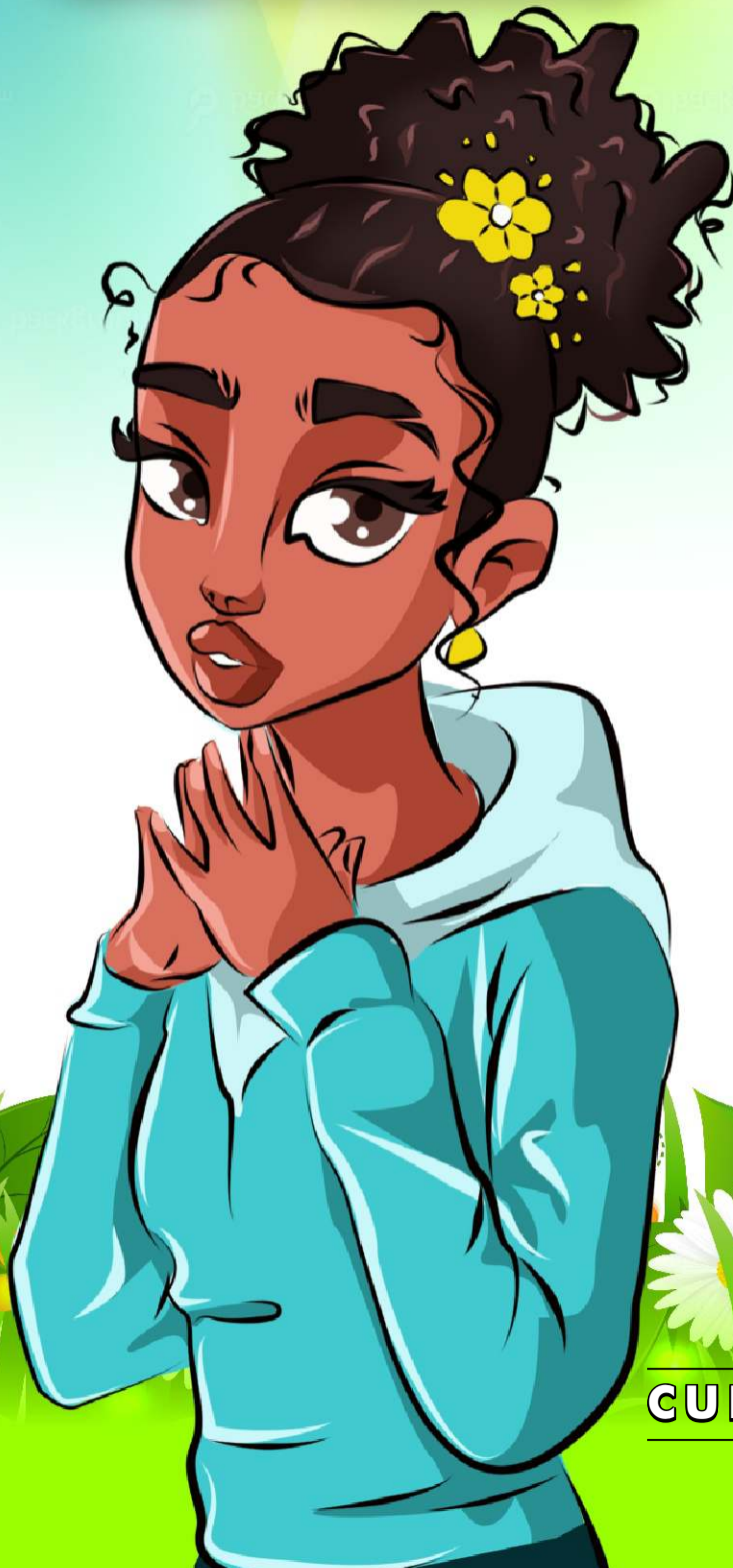




# KEYS TO SPIRITUAL SUCCESS



- Activity Sheets
- Take - Home Slip



Preteens

THEMED

CURRICULUM

AGES 11-12years

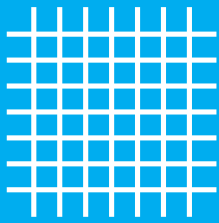




# **KEYS** TO **SPIRITUAL SUCCESS**

**THEME SCRIPTURE:**  
**Proverbs 3:1 MSG**

**“Good friend, don’t  
forget all I’ve taught  
you; take to heart  
my commands.”**



Published by Loveworld Children's Ministry, Loveworld Inc., a.k.a Christ Embassy. Unless otherwise indicated, all Scripture quotations are taken from the King James Version of the Bible.

**KEYS FOR OTHER BIBLE TRANSLATIONS USED:**

NKJV -New King James Version  
AMP -The Amplified Bible  
TANT -The Amplified New Translation  
TLB -The Living Bible  
CEV -Contemporary English Version  
NASB -New American Standard Bible  
ISV -International Standard Version  
NIV -New International Version  
MSG -The Message Translation

WEB -The World English Bible  
TNLT -The New Living Translation  
ASV -American Standard Version  
TEV -Today's English Version  
RSV -Revised Standard Version  
GNB -Good News Bible  
WNT -Weymouth New Testament  
NRSV -New Revised Standard Version  
MOFFAT -Moffatt, New Translation

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# Our Vision

## KEYS TO SPIRITUAL SUCCESS

Our vision is to raise, train and develop a generation of spirit-filled children who are moulded by our message, demonstrate the character of the Spirit and are poised to impact their generation with the Gospel of Jesus Christ and the vision of our Ministry.

### ABOUT LOVOWORLD CHILDREN'S MINISTRY CURRICULUM

Loveworld Children's Ministry Curriculum is derived from the Word of God packaged in the range of ministry materials for children by our Man of God, Rev.(Dr.) Chris Oyakhilome DD. Dsc

The Curriculum is tailored to teach children aged birth to 12years segmented into four (4) levels by age groupings; Nursery Level (birth-24months), Preschool Level (ages 3-5years), Elementary Level (ages 6 – 10years) & Preteens Level (ages 11 – 12years)

### OUR LEARNING APPROACH

Studies show that we retain 10% of what we READ, 20% of what we HEAR, 30% of what we SEE 50% of what we HEAR and SEE, 70% of what we DISCUSS and a whopping 90% of what we TEACH to others that we have understood and retained.

Our Curriculum integrates creative teaching methods that engages every kind of learner across all age groupings.

Every Lesson gives children the opportunity to **SEE, DISCUSS, TOUCH** and **EXPERIENCE** to ensure a high percentage of retention of what they have been taught.

**Our goal is to achieve 90 – 100% retention of the lessons we teach them for their spiritual development and growth.**

### IDEAL CHILD PRODUCT OF LOVOWORLD CHILDREN'S MINISTRY CURRICULUM

The Children's Ministry Curriculum when deployed with the prescribed processes and teaching methods by trained instructors will produce a child that is;

- o Born Again
- o Set on the path of their divine destiny in God
- o Has a reason for being and a purpose for life
- o Has a distinct knowledge of who he/she is
- o Has a Global Mindset
- o Passionate about Jesus and the Gospel
- o A Leader in his/her generation
- o An influencer in his/her generation
- o A barrier to the failures of other children in his/her generation
- o Incorruptible by the corrupting influences of the world

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# Introduction

**L**oveworld Children's Ministry and Schools Monthly Themed Curriculum is designed with lessons for in-depth study of a particular subject matter presented with our unique learning approach.

Week 1: In every First Sunday of the month, every child is required to be in the Big Church to have service with their family as instructed by our man of God. The children will have a great time participating in main Church with opportunity to make presentations.

Lesson 2 is titled **"True Praise and Worship"** In this lesson, our children will learn that Praise is our prolific expression of appreciation of the goodness, blessings, kindness and righteousness of God. It's the appreciation or confession of His character. When you thank Him for His goodness, provisions, blessings and all the wonderful things He has done for you, you're attributing those beautiful works to Him and worshipping Him. Hallelujah!

Lesson 3 is titled **"Praying And Fasting"** In this lesson, our children will learn that Fasting helps to sharpen our ability to receive or hear from God. They will learn also that prayer comes before fasting in the Scriptures. The emphasis should be on praying. It's a call to prayer, and because you're praying, you're consciously staying away from eating. The fast is on, because you're praying, not because you're not eating.

Lesson 4 concludes this curriculum with the title **"Giving To The Lord"**. In this lesson, our children will learn that 'Givers' are very special to the Lord, and they rule the world. One can never be less than what one gives, for the more you give, the more you receive. The Lord Jesus alluded to this when He said in Luke 6:38 "Give, and it shall be given unto you; good measure, pressed down, and shaken together, and running over, shall men give into your bosom..."

### **Teachers, You Are Heroes!**

Thank you for your service in Loveworld Children's Ministry. We pray that as you teach every lesson, the children would receive the Word of God with faith and understanding and grow in grace and in the knowledge of our Lord and Saviour, Jesus Christ, in Jesus' Name. Amen!

**Loveworld Children's Ministry and Schools**

# Teachers Guide

## SUPPLIES YOU WOULD NEED

**General Supplies:** Pencils, markers, crayons, puppets (optional), Paper, scissors, tape, glue, Reward Stickers or badges, Pens / Pencils, Old Magazines / Newspaper, Lesson -based Craft supplies / props as required

**Lesson Related Teaching Picture & Verse Poster, IPAD or Tablet Device,** Printed Lesson Discussion Guide or Talk Sheets Children's Bible, ROR Devotional Study Bible, Rhapsody of Realities for Early Readers (**January Edition**), Bible Lesson stickers, Healing School Magazines.

### Cell Meeting

Cell Meeting Outline for February 2024, Weekly Cell Meeting templates and Cell Meeting Report Templates



## PREPARATION

**Here are a few ideas and tips to help you get ready for the day's activities and have a wholesome Children's Church Service!**

- Review Teaching outline & guide with your team and devise a quick work plan to execute all the tasks outlined ahead of your service time.
- Pray for the children and every aspect of the service to be full of the spirit and have an irreversible impact on the children to the praise and glory of God.
- Print out the **"Preteens Parent Communication Sheets"** for the total number of children in your class. Print out all activity sheets. enclosed with this curriculum package, sufficient for the number of children in your class.
- Ensure you download related video and cue up in good time to play out.
- **Arrive early!!!** at least **45 minutes** ahead of the scheduled start time for the service
- Make sure you are ready and the classroom is neat and tidy before the children arrive to welcome them warmly to Church.
- Have all required teaching and craft supplies available and well laid out ready for use.
- **Let your creativity shine....** Feel free to explore ideas to translate the lesson for the day into decorative crafts to decorate your class or child spaces.

# Scope & Sequence

Time  
Duration:  
**2hrs**

## GENERAL GROUP ACTIVITIES (45mins)

### 1 CHECK-IN & WELCOME (5mins)

Ensure you are all ready and the class is set up ahead of the children's arrival. Be at the door to welcome the children. Greet each child by name. To create a warm, welcoming atmosphere, you can play Praise song by Loveworld singers in the background.

If you have a meeter/greeter team, that would be nice too; they can take the children around, showing them the lesson-related decorations to arouse their interest for what's ahead in the service. Use **Loveworld Children's Ministry Attendance Charts** for your check-in and registration of the kids as they come in. If you have a lesson-related sticker, this would be a good time to hand them out for that extra special welcome and to give the children a peek into what is to come in the Bible lesson for the day.

### 2 ASSEMBLY (40mins)

Assembly time gives opportunity for interaction across all age groupings as one big group. Children should be ushered to the assembly area straight after completing the check-in process. The Assembly Leader should be of a boisterous, cheerful personality that can engage every child and set the tone to help them get excited and ready for the day's activities before they break away to their individual classes.

#### Opening Prayer (1min)

Teacher appoints a child to lead the opening prayer.

#### Loveworld Anthem (4mins)

- God of Heaven and Earth
- We are Loveworld

*Teacher leads the children to sing along*

### Pastor Chris Live Pray-a-thon Segment (15mins)

The teacher leads the children to pray in tongues profusely using the Pray-a-thon post on the PastorChris Live platform [www.pastorchrislive.org](http://www.pastorchrislive.org)





# Unending Praise Segment (15mins)

The teacher leads the children to sing along the songs for unending praise for that day. The teacher should make the songs available by visiting the LMAM website [www.lmam.org](http://www.lmam.org)

- o **New Kids Welcome (2mins)**

Don't forget to welcome new children (first timers) specially, with our Christ Embassy welcome song and encourage the regular kids to go over and say hello to make them feel even more welcome.

- o **Focus For The Month (3mins)**

- Partnership Launch in children's church-Your Loveworld with Pastor Chris (kids should participate with their parents) kindly follow our superuser for highlights from the program. @lwcms @lwcmscc-Say yes to kids campaign still continues
- Healing Streams live Healing Service with Pastor Chris
- **Preparation for Healing Streams**
  - Invite your friends for Healing streams with Pastor Chris
  - Discuss with your Mummy and Daddy to make your sitting room a viewing center where your friends can watch the program.
  - Give report to your teacher on your preparation in the next service.



# Small Group Activities

1 hour  
15mins

## 1. Explore The Bible (20mins)

### o **Rhapsody of Realities Time (3 minutes)**

Get the children to be seated comfortably and read the devotional story in the recent **Rhapsody of Realities Devotional for Early Readers** or you can alternatively use **Teevo rhapsody for them**. Make the reading as interactive as possible. Lead the children in the confessions enclosed with the message in the devotional story.

### o **Interest Builder Activity (2 minutes)**

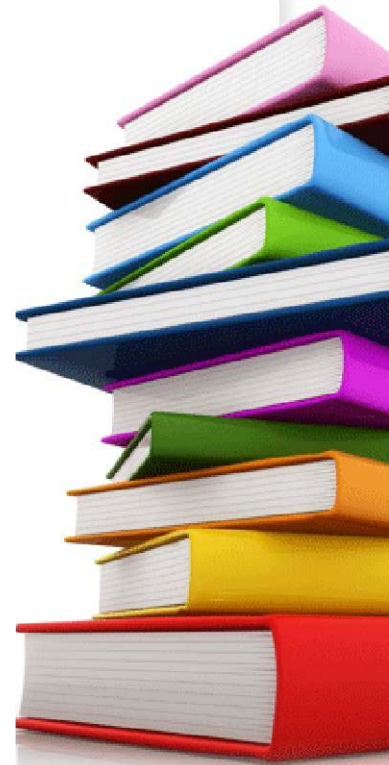
As a warm-up to the lesson, lead the children in the interest builder activity as highlighted in the lesson overview enclosed with this curriculum.

### o **Bible Lesson Time (15 minutes)**

**Teacher:** This is a very important segment in the day's activities.

Refer to the lesson summary in this curriculum and read it thoroughly, including the further scriptures, to ensure that you get all the shades of the lesson to help your presentation to the children.

Remember, you need to present the lesson in an engaging, interesting and interactive way that consistently captures the attention of your Preteens kids. Use the lesson illustrated Teaching picture and other tools enclosed with this curriculum.



## 2. Relate Time (20mins)

### ● **Lesson Review & Talk Back Time (3 minutes)**

Encourage feedback from the children. Use the **lesson discussion guide** provided with this curriculum. Ask the kids questions in line with the Bible lesson you have just taught and give opportunity for them to ask you questions if they have any as well. This would be a good time to use your reward stickers for pupils who answered right and made any attempt to answer a question.

### ● **Confession (2 minutes)**

Say out loud the confession for the day and have the children repeat the words of confession after you several times. Let them know that when we speak God's word like this in bold confessions, speaking the same things God has said in His word in agreement with him, we walk in the reality of what the scriptures declare as the Bible says "you shall have what you say" (Mark 11:23).

### ● **Scripture Memorization (4 minutes)**

One of the ways children learn is by repetition. Refer to the scripture memorization tip provided to help the children learn and memorize the scripture verse for the day.

- o **Lesson Memory Verse**
- o **Message-For-The-Year Memory Verse**
- o **Message- For-The-Month Memory Verse**

- **Prayer (2 minutes)**

Lead the children in a simple prayer and give thanks for the message they have just received, thanking the Lord for the unlimited access that we have to Him.

- **Salvation Moment (3 minutes)**

This is an opportunity for any child who is yet to be born again to receive salvation. Give a brief message on the gospel and Christ's work of salvation. Ask the children to indicate by show of hands their desire to be born again and lead them in the prayer of salvation. Let them know the reality of what has just transpired – they are now a child of God and Jesus has come to live in them by His Spirit. Glory!

**Teacher:** Pray this prayer with any child who indicates he/she wants to receive Christ to live in him/her.

**Dear God, I come to you in the Name of Jesus Christ. I confess with my mouth, Jesus Christ is Lord and believe with my heart that God raised Him from the dead. I receive Jesus today to be my Lord and friend. I am born again. I am a child of God Now and I've got the life of God in me. Amen.**

- **Tithe & Offering Time (2mins)**

**Giving Is Our Culture!**

Lead the children in a simple prayer of thanksgiving and guide them to give their offerings and special seeds. Bless the offerings afterwards.

- **Snack & Mingle Time (2mins)**

Give the children a snack and packaged drink / water to get them refreshed for the next set of activities in the service. Encourage them to mingle and interact with each other.

- **Activity Time (2mins)**

Refer to the lesson-related activity in the 'Activity Section' in the curriculum for and ensure you have sufficient supplies for the activities for the number of kids in your class. Have fun with your kids and remember to point out highlights from the lessons as the kids do the activities.

### **3. Cell Meeting Time (25mins)**

The children should be supervised to split into their various cell groups for their cell meetings. Help first timers join a cell.

**Adult Cell Supervisor/Teacher:**

Remember to use the **Cell Meeting Outline** and make available to the cell leader the weekly cell meeting template relevant to the cell meeting type for the week.

**NOTE:** Adult Cell Supervisor or Teacher should participate in the cell meetings.



### **4. Checkout Time (5mins)**

- **Going Home Snack Time (2mins)**

Please give the children a take-home snack to send them along the way home.

- **Bible Reading Plan Slip & Take Home Activity (3 mins)**

Give each child a copy of the **Preteens 2 Year Bible Reading Plan** and **Take-Home activity sheets** as applicable for the day.

### **5. CLOSING (5 MINS)**

**Talking Session & Closing Prayer**

Lead the children in the closing prayers, a brief word affirmation session and benediction.

Remember to tell them you look forward to seeing them next week.

# Overview



# 1

## Big Church Day

All children are expected to be in the Big Church this Sunday. Esteemed Coordinators/ Teachers, please work with your esteemed Church Pastor for a short presentation by the children during the service.

### Suggested Presentations:

- Talk show.
- Praise Worship (Pick a song from the Loveworld Songs)
- Scripture Recitation
- Word of Mouth
- Skit

# 2

## True Praise And Worship

### OBJECTIVE:

The children will learn that Praise is our prolific expression of appreciation.

### INTEREST BUILDER:

**UNENDING PRAISE:** Mighty God  
By Loveworld Singers

### FURTHER STUDY:

Psalm 69:30-31, 47:6-7; Hebrews 13:15

### BIBLE STORY:

Acts 16:25-34 Wycliffe Bible

### MEMORY VERSE:

Philippians 3:3 KJV

# 3

## Fasting And Praying

### OBJECTIVE:

The children will learn that Fasting helps to sharpen our ability to receive or hear from God.

### INTEREST BUILDER:

**UNENDING PRAISE:** Great King  
Of All By Loveworld Singers

### FURTHER STUDY:

Malachi 3:6; James 5:17; Daniel 9:3-5; Acts 14:23

### BIBLE STORY:

Esther 4: 15-17 NIV

### MEMORY VERSE:

Mark 9:29 NKJV

# 4

## Giving To The Lord

### OBJECTIVE:

The children will learn that every opportunity they have to give to God, is His way of setting them up for greater blessings.

### INTEREST BUILDER:

**UNENDING PRAISE:** Living God  
By Loveworld Singers

### FURTHER STUDY:

2 Corinthians 9:8; Psalms 24:1, 50:10-11; Luke 6:38; Philippians 4:15-19

### BIBLE STORY:

1 Kings 17:7-16 NIV

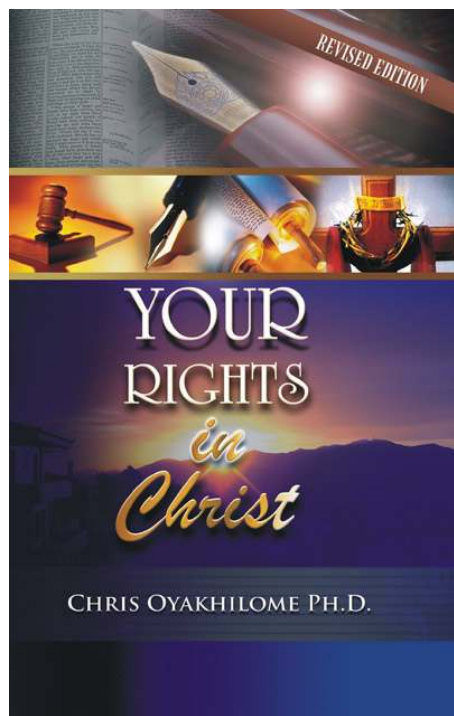
### MEMORY VERSE:

2 Corinthians 9:7

**KEYS TO  
SPIRITUAL  
SUCCESS**

**ATTENTION TEACHER**  
**SPECIAL MESSAGE REVIEW**

# "YOUR RIGHTS IN CHRIST"



**TEACHER SAY:**

This book is a fine exposé on the God-given rights of the Christian: "Your Rights In Christ", Pastor guides your thoughts in to the reality of God's plan for excellence in your life. This newly revised masterpiece expounds three principal rights you have in Christ, and how to utilize these rights for the glorious and beautiful life that God has brought you into! **(You can order for a copy on the Pastor Chris Digital Library App)**

**Note:** Every child should get a copy of the book. Ask the parents to get a copy for their kids/ wards. Encourage the kids to watch their copies at home during the week and test them on the assigned portions by the following service.

**SUGGESTION:** You can ask the kids to study at least one chapter per week.

**MESSAGE FOR REVIEW: "YOUR RIGHTS IN CHRIST" Home Study**

**ITEMS TO PACK:**

- i. **Your Rights In Christ' Home Study**
- ii. **Rhapsody of Realities Bible/ RORK For Early Readers**

Teacher/ Parent/ Guardian Say: In this document, we're going to be learning about the **"Your Rights In Christ"** for several weeks.

Let's take out time to read this classic by our Man of God Pastor Chris Oyakhilome and learn about the rights you have in Christ. Hallelujah!

- i. Ask each child to read one chapter during the week.
- ii. Then ask children to write down a summary of what they learnt in their note pad.

Explain that each day kids can update their summary as they study further, and they should also practice what they learn on daily basis. Have some kids review portions of the book at every Service. The aim is to have the book fully reviewed at the end of the Month.

1

# Big Church Day



Edisana Dwed Abasi  
Dwed Edidupare Iko  
Abasi Ke Ido Nnank-iboot  
Eke  
*Rhapsody  
Of  
Realities*  
GIANT PRINT  
BY JAMES SPERSON

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Oversight: Chris Oyakhilome  
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INSPIRATIONAL MESSAGES BY  
CHRIS OYAKHILOME

# 1

# Big Church Day



All children are expected to be in the main Church this Sunday. Esteemed Coordinators/ Teachers, please work with your esteemed Church Pastor for a short presentation by the children during the service.

#### **Suggested Presentations:**

- Talk show.
- Praise/Worship (Pick a song from the Loveworld Songs)
- Scripture Recitation
- Word of Mouth
- Skit

# CHILDREN'S 2-YEARS BIBLE READING PLAN

## WEEK 1

	OLD TESTAMENT; EXODUS 23-29			NEW TESTAMENT; MATTHEW 26: 47-75; 27:1-21;			
DATE/ SN	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Week 1	OLD TESTAMENT; Exodus 23	OLD TESTAMENT; Exodus 24	OLD TESTAMENT; Exodus 25	OLD TESTAMENT; Exodus 26	OLD TESTAMENT; Exodus 27	OLD TESTAMENT; Exodus 28	OLD TESTAMENT; Exodus 29
	NEW TESTAMENT; Matthew 26:47-58	NEW TESTAMENT; Matthew 26:47-58	NEW TESTAMENT; Matthew 26:59-65	NEW TESTAMENT; Matthew 26:66-75	NEW TESTAMENT; Matthew 27:1-9	NEW TESTAMENT; Matthew 27:10-21	NEW TESTAMENT; Matthew 27:10-21

### OLD TESTAMENT;

#### EXODUS 23-29

"Do not spread false reports. Do not help a guilty person by being a malicious witness.<sup>2</sup> "Do not follow the crowd in doing wrong. When you give testimony in a lawsuit, do not pervert justice by siding with the crowd, <sup>3</sup> and do not show favoritism to a poor person in a lawsuit...**Read on!**

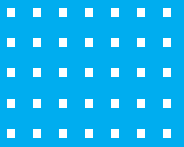
### NEW TESTAMENT;

#### MATTHEW 26: 47-75; 27:1-21;

While he was still speaking, Judas, one of the Twelve, arrived. With him was a large crowd armed with swords and clubs, sent from the chief priests and the elders of the people. <sup>48</sup> Now the betrayer had arranged a signal with them: "The one I kiss is the man; arrest him." <sup>49</sup> Going at once to Jesus, Judas said, "Greetings, Rabbi!" and kissed him...**Read on**







(Teacher Print Out This Slip For The Kids To Take Home Every Sunday  
As A Reminder To Study God's Word Daily)

# MY BIBLE READING PLAN TAKE-HOME REMINDER SLIP

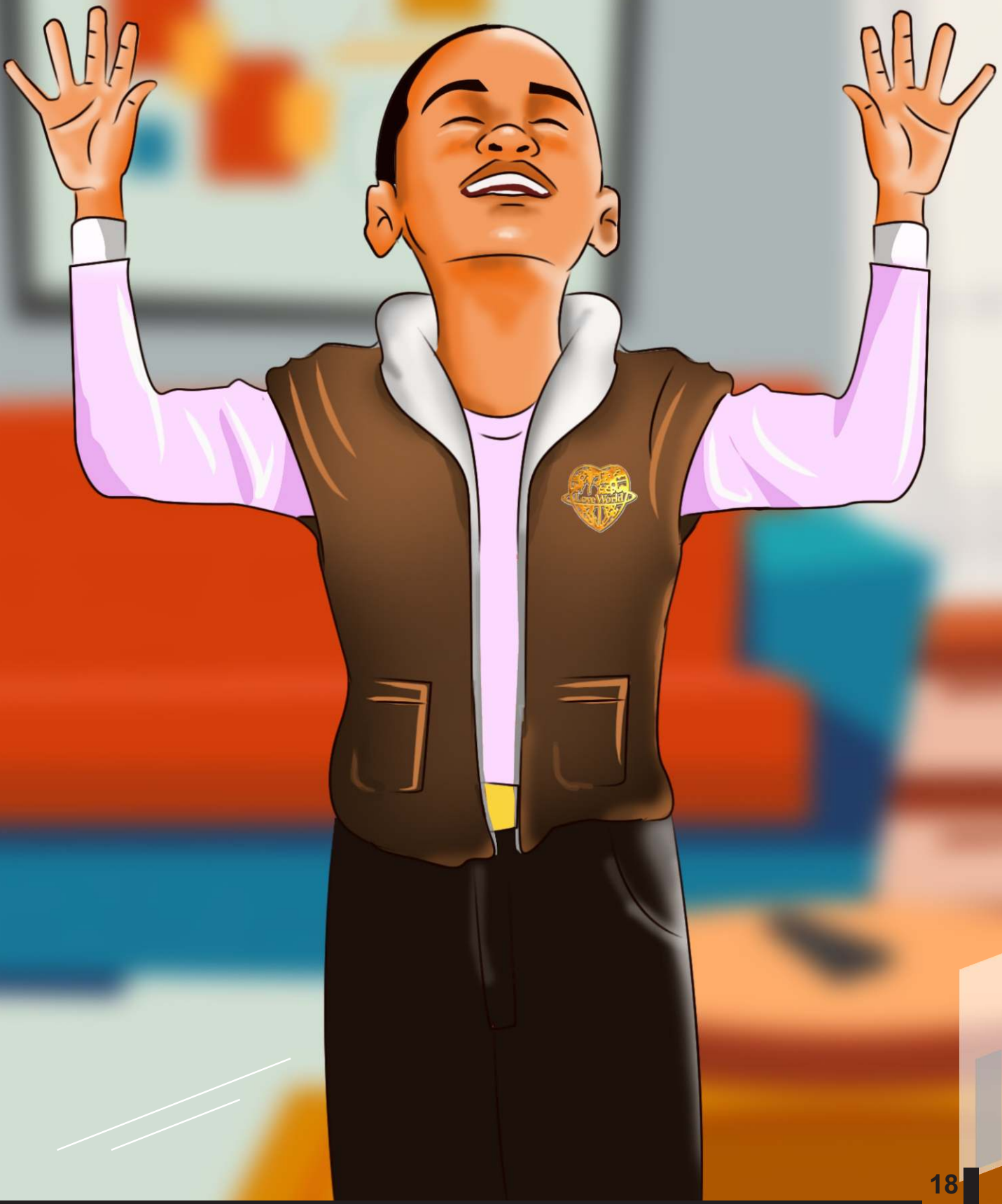
## WEEK 1

	OLD TESTAMENT; EXODUS 23-29			NEW TESTAMENT; MATTHEW 26: 47-75; 27:1-21;			
DATE/ SN	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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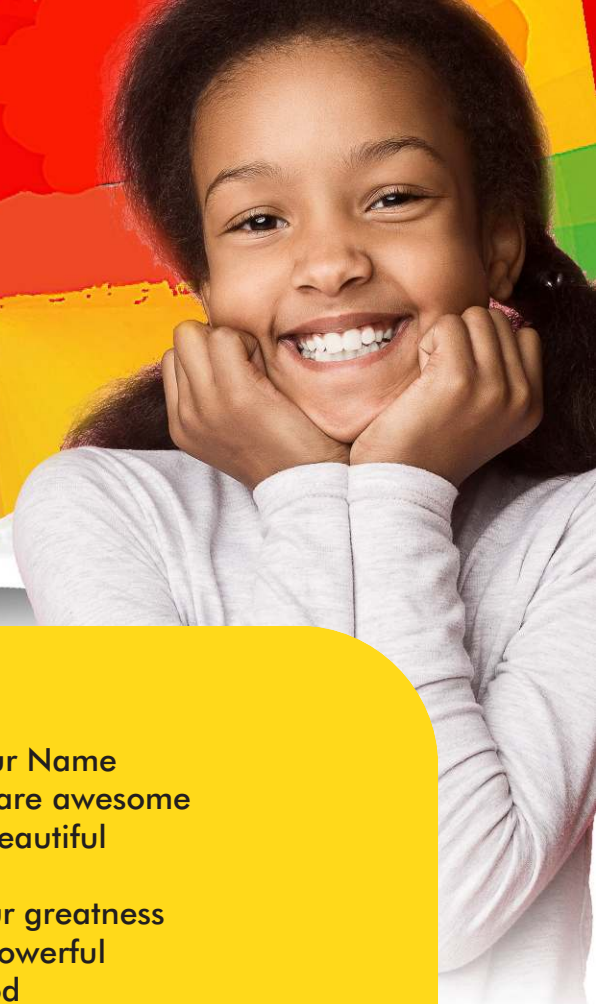


2

True Praise and Worship



# True Praise and Worship



## Interest Builder:

### Dear Teacher:

Welcome the kids to class warmly. Ask for their experience being with their Parents in the Big Church last Sunday?

**(Allow time for**

**response from at least one child).**

Inform them that they will be learning "True Praise and Worship" today. Glory to God!

### Worship Moment with Loveworld Singers

**Suggestion:** We kindly suggest that teachers make available a video play out of the song and let the kids sing along with the lyrics displayed on a projector or TV. Where this is unavailable an audio session will be just fine.

### Song Title:

**"Mighty God" By JerryK and Loveworld Singers**

### Chorus:

You are the mighty God.  
No other god like you  
Lord, Jesus you reign.  
In all the earth  
For your mighty works  
And your grace upon us  
We praise your Name.  
In all the earth

### Verse:

I magnify your Name  
My God you are awesome  
Lord you're beautiful

Attests to your greatness  
Lord you're powerful  
Awesome God

### Bridge:

Ladies - Lord you reign Gentlemen -  
In all the earth Ladies -  
Lord, you reign.

Gentlemen - In all the earth Ladies -  
Lord, you reign.

Everybody -  
In all the earth

### LINK FOR SONG:

<https://ceflixx.org/videos/watch/1859473>



## THE BIBLE CONNECTION:

**Acts 16:25-34 NKJV**

**Teacher:** Ask a child to read the Bible Verses:

*“But at midnight Paul and Silas were praying and singing hymns to God, and the prisoners were listening to them. Suddenly there was a great earthquake, so that the foundations of the prison were shaken; and immediately all the doors were opened and everyone’s chains were loosed. And the keeper of the prison, awaking from sleep and seeing the prison doors open, supposing the prisoners had fled, drew his sword and was about to kill himself. But Paul called with a loud voice, saying, “Do yourself no harm, for we are all here.” Then he called for a light, ran in, and fell down trembling before Paul and Silas. And he brought them out and said, “Sirs, what must I do to be saved?” So they said, “Believe on the Lord Jesus Christ, and you will be saved, you and your household.” Then they spoke the word of the Lord to him and to all who were in his house. And he took them the same hour of the night and washed their stripes. And immediately he and all his family were baptized. Now when he had brought them into his house, he set food before them; and he rejoiced, having believed in God with all his household.”*

### Lesson Summary

+ God is a Spirit: and they that worship him must worship him in spirit and in truth (John 4:24).

When we talk about worship, there're those who don't understand what it is. They wonder, “Who do you worship?” “Why do you worship?” “What are the benefits of worship?”

### LET'S TALK:

What is praise? And what is worship? Worship is the recognition and appreciation of the reality, blessings, character, and greatness of God. This recognition and appreciation, we express in prayer, sacrifice, and service. In the New Testament, we offer spiritual sacrifices called praise (Hebrews 13:15, 1 Peter 2:5, Psalm 69:30-31). Hence, praise is an expression of worship. When we praise God, we're worshipping Him. When you say, “Lord, you're good; you're kind, gracious and loving; you've blessed me, you're righteous, etc., you're defining, recognizing, and appreciating His character and His works.

Praise is the fruit of our lips—giving thanks to God (Hebrews 13:15). So, in worship or praise, you're SAYING something to God thankfully. This profuse expression of appreciation of His character and personality in words of thanksgiving should be from the heart; that is the spirit, not the flesh.

The dancing that most people do in the church is in the flesh, which may have its place outside the church. In the New Testament, you don't dance in the flesh to worship God. Dancing in the flesh is based on the beat of the music. When the beat changes, the dance changes.

If you're inspired to dance, it should be in the spirit and by the Spirit. The dance may not even synchronize or follow the beat of the drums. In such situations, you'll find yourself jumping, spinning, rejoicing in and from your spirit. We're the true circumcision who worship God in the Spirit, rejoice in Christ Jesus, and have no confidence in the flesh (Philippians 3:3).

As we prepare for Special Editions of Praise Night with Pastor Chris, let's have this in mind and praise God from our spirit and not from our flesh because God is a Spirit, and we must worship and praise Him in the spirit. Hallelujah!

**MEMORY  
VERSE:** Philippians 3:3 KJV

"For we are the circumcision, which worship God in the spirit, and rejoice in Christ Jesus, and have no confidence in the flesh".

**APPLY:**

Make a list of the things you want to thank God for and begin to praise and worship God. You can play any of the Loveworld Singers Songs as you worship.

**LET'S  
PRAY:**

Gracious heavenly Father, I worship you today for your love, kindness and grace manifested in my life. You're great and greatly to be praised. I extol your greatness and worship your holy Name, for there's none like you; your kingdom is forever, your reign is everlasting. Amen!

**Prayer of Salvation:**

Teacher, please lead the kids who are yet to give their lives to Christ in the prayer of salvation. (see page 45)

**Birthday Celebration Time:**

Teacher kindly recognize and celebrate kids whose birthday falls within the week.

*Teacher,*

**DISCUSS THE BIBLE LESSON**

Ask the children the following questions so that you can be sure they understood the lesson. Make Session Interactive.

1. According to the lesson, "And at midnight \_\_\_\_\_ and \_\_\_\_\_ worshipped and praised God" **{Fill in the missing words}**
2. What is Praise?" **{Discuss}**  
\_\_\_\_\_
3. What is Worship? **{Discuss}**  
\_\_\_\_\_
4. "If you're inspired to dance, it should be in the spirit and by the Spirit"  
**{Explain this in your own word}**  
\_\_\_\_\_
5. Praise is an expression of worship. How true is this?

# CHILDREN'S 2-YEARS BIBLE READING PLAN

## WEEK 2

	OLD TESTAMENT; EXODUS 30-36			NEW TESTAMENT; MATTHEW 27:22-66; 28:1-20			
DATE / SN	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Week 2	OLD TESTAMENT; Exodus 30	OLD TESTAMENT; Exodus 31	OLD TESTAMENT; Exodus 32	OLD TESTAMENT; Exodus 33	OLD TESTAMENT; Exodus 34	OLD TESTAMENT; Exodus 35	OLD TESTAMENT; Exodus 36
	NEW TESTAMENT; Matthew 27:22-35	NEW TESTAMENT; Matthew 27:36-45	NEW TESTAMENT; Matthew 27:46-57	NEW TESTAMENT; Matthew 27:58-66	NEW TESTAMENT; Matthew 28:1-7	NEW TESTAMENT; Matthew 28:8-15	NEW TESTAMENT; Matthew 28:16-20

### OLD TESTAMENT;

#### EXODUS 30-36

"Make an altar of acacia wood for burning incense. 2 It is to be square, a cubit long and a cubit wide, and two cubits high—its horns of one piece with it. Overlay the top and all the sides and the horns with pure gold, and make a gold molding around it. Make two gold rings for the altar below the molding—two on each of the opposite sides—to hold the poles used to carry it... **Read on!**

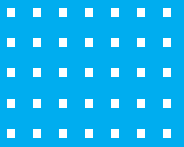
### NEW TESTAMENT;

#### MATTHEW 27:22-66; 28:1-20

Pilate saith unto them, What shall I do then with Jesus which is called Christ? They all say unto him, Let him be crucified. 23 And the governor said, Why, what evil hath he done? But they cried out the more, saying, Let him be crucified.

24 When Pilate saw that he could prevail nothing, but that rather a tumult was made, he took water, and washed his hands before the multitude, saying, I am innocent of the blood of this just person: see ye to it... **Read on!**





(Teacher Print Out This Slip For The Kids To Take Home Every Sunday  
As A Reminder To Study God's Word Daily)

# MY BIBLE READING PLAN TAKE-HOME REMINDER SLIP

## WEEK 2

	OLD TESTAMENT; EXODUS 30-36			NEW TESTAMENT; MATTHEW 27:22-66; 28:1-20			
DATE / SN	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Week 2	OLD TESTAMENT; Exodus 30	OLD TESTAMENT; Exodus 31	OLD TESTAMENT; Exodus 32	OLD TESTAMENT; Exodus 33	OLD TESTAMENT; Exodus 34	OLD TESTAMENT; Exodus 35	OLD TESTAMENT; Exodus 36
	NEW TESTAMENT; Matthew 27:22-35	NEW TESTAMENT; Matthew 27:36-45	NEW TESTAMENT; Matthew 27:46-57	NEW TESTAMENT; Matthew 27:58-66	NEW TESTAMENT; Matthew 28:1-7	NEW TESTAMENT; Matthew 28:8-15	NEW TESTAMENT; Matthew 28:16-20



# Word Affirmation Time!

**Hebrews 13:5-6 (KJV)** "Let your conversation be without covetousness; and be content with such things as ye have: for he hath said, I will never leave thee, nor forsake thee. So that we may boldly say, The Lord is my helper, and I will not fear what man shall do unto me."

Teacher, please lead the children to make the confessions below and encourage them to keep at it during the week

- **Dear Father, You are Gracious and Kind, Faithful, Glorious, Awesome, Righteous is your name. I affirm you I am victorious in your name.**
- **Lord, I extol your majesty and praise you for your blessings and wondrous works in my life, in Jesus' Name. Amen!**
- **Lord, You're the only true and wise God. To you be all glory, honour, majesty, dominion, and praise, forever and ever Amen!**



3

# Fasting And Praying



# Fasting And Praying



## Interest Builder:

**Dear Teacher:** Welcome the kids to class warmly. Inform them that they will be learning from the topic, "Praying and Fasting". Glory to God!

**Recap of Previous Lesson:** Find out how well the kids are doing by asking about how they have fared in applying what they learned in the previous class. (Allow time for response from at least one child).

## Worship Moment with Loveworld Singers

**Suggestion:** We kindly suggest that teachers make available a video play out of the song and let the kids sing along with the lyrics displayed on a projector or TV. Where this is unavailable an audio session will be just fine.

### Song Title:

**"Great King of All" by Korede And Loveworld Singers**

#### Verse

From the depth of my heart  
Lord, I sing of your awesomeness.  
You are more than words can say.  
Heaven and earth you called to be.  
Power and might belong to you.

Glory and strength are in your dwelling place.  
Splendour and grace are before you.  
Lord Honour and wealth come from you.

#### Chorus

Great King of all  
God of all flesh  
Creator of all  
We glorify you  
Lord God of Host  
The great I am  
Father of Love  
We glorify you

#### Coda

Great is your power  
Great is your love  
Great is your mercy  
The ruler of the earth

#### LINK FOR SONG:

<https://www.bing.com/videos/riverview/relatedvideo?q=great+king+of+all+ceflix+by+loveworld&mid=7964D5154C0C2119FF6B7964D5154C0C2119FF6B&FORM=VIRE>



## THE BIBLE CONNECTION:

**Esther 4: 15-17 NIV**

**Teacher:** Ask a child to read the Bible Verses:

*"Then Esther sent this reply to Mordecai: "Go, gather together all the Jews who are in Susa, and fast for me. Do not eat or drink for three days, night or day. I and my attendants will fast as you do. When this is done, I will go to the king, even though it is against the law. And if I perish, I perish." So Mordecai went away and carried out all of Esther's instructions."*]

### Lesson Summary

+ ["So He said to them, "This kind can come out by nothing but prayer and fasting." (Mark 9:29 NKJV).

"If you desire specific outstanding results that only the anointing can produce, you need to do this: Spend quality time to speak in tongues and position yourself for achievements."

though it was against the law and carried the risk of death. I love her resolve; she said, "...if I perish, I perish." In other words, "I'm going ahead with this, even if it's going to cost me my life." That was the moment she won!

One of the cravings of the body is food. It is a craving that is connected to the senses. When we fast, we deliberately abstain from food even though our body craves it. We resist the urge to eat thereby improving our mastery over the cravings of the body, and instead focus on activities that build the spirit. Of course, we could engage in activities that build our spirit without abstaining from food, but the abstinence from food adds a level of "seriousness" and "discipline" to the exercise.

When we Fast, abstinence from food is a key characteristic but that is not all. The Fasting exercise promotes focus and undivided attention to study and prayer.

When you declare a Fast, you are raising the stakes. It is a declaration of seriousness and urgency in addressing the matter at hand. It helps you to be earnest in your prayers and certainly it will be heartfelt. Your heart is in it to the point that you are giving up eating to focus on the matter at hand. And when you pray like this, the results are guaranteed just as we saw with Queen Esther and her people.

Make a conscious effort to pray and fast. It is quite common for people to Fast when they are in dire need or in trouble, but you don't need to be in trouble or in a messy situation to be compelled to Fast. We can Fast to improve our spiritual acumen, stay ahead of situations, make general improvements in our life and to prepare for a greater future.

### LET'S TALK:

The term "Fasting" generally involves putting away food for the sole purpose of engaging in uninterrupted study, prayer and meditation with a clear objective and goal in focus. It's not just abstinence from food alone but from all forms of distraction for the time being.

The scriptures are replete with numerous accounts of remarkable results and dramatic testimonies produced through Praying and Fasting. As Christians, Fasting is one of the godly exercises we should engage in regularly, with the promise of present and eternal benefits. The advantages are numerous, and here is an example:

In the 4th chapter of the book of Esther, we read how Esther had become queen, enjoying a wonderful life in the palace. However, she was unaware of a decree issued by Haman—a prominent but wicked figure who held a high position in King Ahasuerus's cabinet. Haman's plan was to exterminate the Jews, including Esther herself.

Esther called for a prayer and Fasting amongst her people and decided to go before the king to intercede for her people even

## MEMORY

### VERSE: Mark 9:29 NKJV

"So He said to them, "This kind can come out by nothing but prayer [a]and fasting."

#### APPLY:

"If you desire specific outstanding results that only the anointing can produce, you need to do this: spend quality time to speak in tongues and position yourself for success."

## LET'S PRAY:

Dear Father, I thank you for the opportunity to pray and fast and create lasting changes in and around me in Jesus' Name, Amen!

#### Prayer of Salvation:

Teacher, please lead the kids who are yet to give their lives to Christ in the prayer of salvation. (see page 45)

#### Birthday Celebration Time:

Teacher kindly recognize and celebrate kids whose birthday falls within the week.

# Teacher,

## DISCUSS THE BIBLE LESSON

Ask the children the following questions so that you can be sure they understood the lesson. Make Session Interactive.

1. According to the lesson, "The scriptures are replete with numerous accounts of remarkable results and dramatic testimonies produced through Praying and Fasting "**{WRITE YOUR PERSONAL EXPERIENCE ON PRAYING AND FASTING}**"  
\_\_\_\_\_
2. What is Praying? **{Discuss}**
3. Jesus said "When we Fast, abstinence from food is a key characteristic but that is not all. The Fasting exercise promotes focus and undivided attention to study and prayer." **TRUE/ FALSE**
4. "...if I perish, I perish." **Hint:** Esther 4
  - i. Who said it?
  - ii. To whom was it said?
  - iii. What happened thereafter?
5. "Mark 9:29 NKJV says "So He said to them, "This kind can come out by nothing but \_\_\_\_\_ and \_\_\_\_\_." **(Fill in the gaps)**

# CHILDREN'S 2-YEARS BIBLE READING PLAN

## WEEK 3

	OLD TESTAMENT; EXODUS 37-40; LEVITICUS 1-3			NEW TESTAMENT; MARK 1:1-45; 2:1-28			
DATE / SN	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Week 3	OLD TESTAMENT; Exodus 37  NEW TESTAMENT; Mark 1:1- 8	OLD TESTAMENT; Exodus 38  NEW TESTAMENT; Mark 1:9- 20	OLD TESTAMENT; Exodus 39  NEW TESTAMENT; Mark 1:21- 31	OLD TESTAMENT; Exodus 40  NEW TESTAMENT; Mark 1:32- 45	OLD TESTAMENT; Leviticus 1  NEW TESTAMENT; Mark 2:1- 8	OLD TESTAMENT; Leviticus 2  NEW TESTAMENT; Mark 2:9- 19	OLD TESTAMENT; Leviticus 3  NEW TESTAMENT; Mark 2:20- 28

### OLD TESTAMENT;

#### EXODUS 37-40; LEVITICUS 1-3

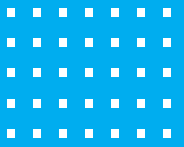
Bezalel made the ark of acacia wood—two and a half cubits long, a cubit and a half wide, and a cubit and a half high. 2 He overlaid it with pure gold, both inside and out, and made a gold molding around it. 3 He cast four gold rings for it and fastened them to its four feet, with two rings on one side and two rings on the other...**Read on!**

### NEW TESTAMENT;

#### MARK 1:1-45; 2:1-28

The beginning of the gospel of Jesus Christ, the Son of God; As it is written in the prophets, Behold, I send my messenger before thy face, which shall prepare thy way before thee. The voice of one crying in the wilderness, Prepare ye the way of the Lord, make his paths straight...**Read on!**





(Teacher Print Out This Slip For The Kids To Take Home Every Sunday  
As A Reminder To Study God's Word Daily)

# MY BIBLE READING PLAN TAKE-HOME REMINDER SLIP

## WEEK 3

	OLD TESTAMENT; EXODUS 37-40; LEVITICUS 1-3			NEW TESTAMENT; MARK 1:1-45; 2:1-28			
DATE / SN	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Week 3	OLD TESTAMENT; Exodus 37	OLD TESTAMENT; Exodus 38	OLD TESTAMENT; Exodus 39	OLD TESTAMENT; Exodus 40	OLD TESTAMENT; Leviticus 1	OLD TESTAMENT; Leviticus 2	OLD TESTAMENT; Leviticus 3
	NEW TESTAMENT; Mark 1:1- 8	NEW TESTAMENT; Mark 1:9- 20	NEW TESTAMENT; Mark 1:21- 31	NEW TESTAMENT; Mark 1:32- 45	NEW TESTAMENT; Mark 2:1- 8	NEW TESTAMENT; Mark 2:9- 19	NEW TESTAMENT; Mark 2:20- 28



# Word Affirmation Time!

**Hebrews 13:5-6 (KJV)** "Let your conversation be without covetousness; and be content with such things as ye have: for he hath said, I will never leave thee, nor forsake thee. So that we may boldly say, The Lord is my helper, and I will not fear what man shall do unto me."

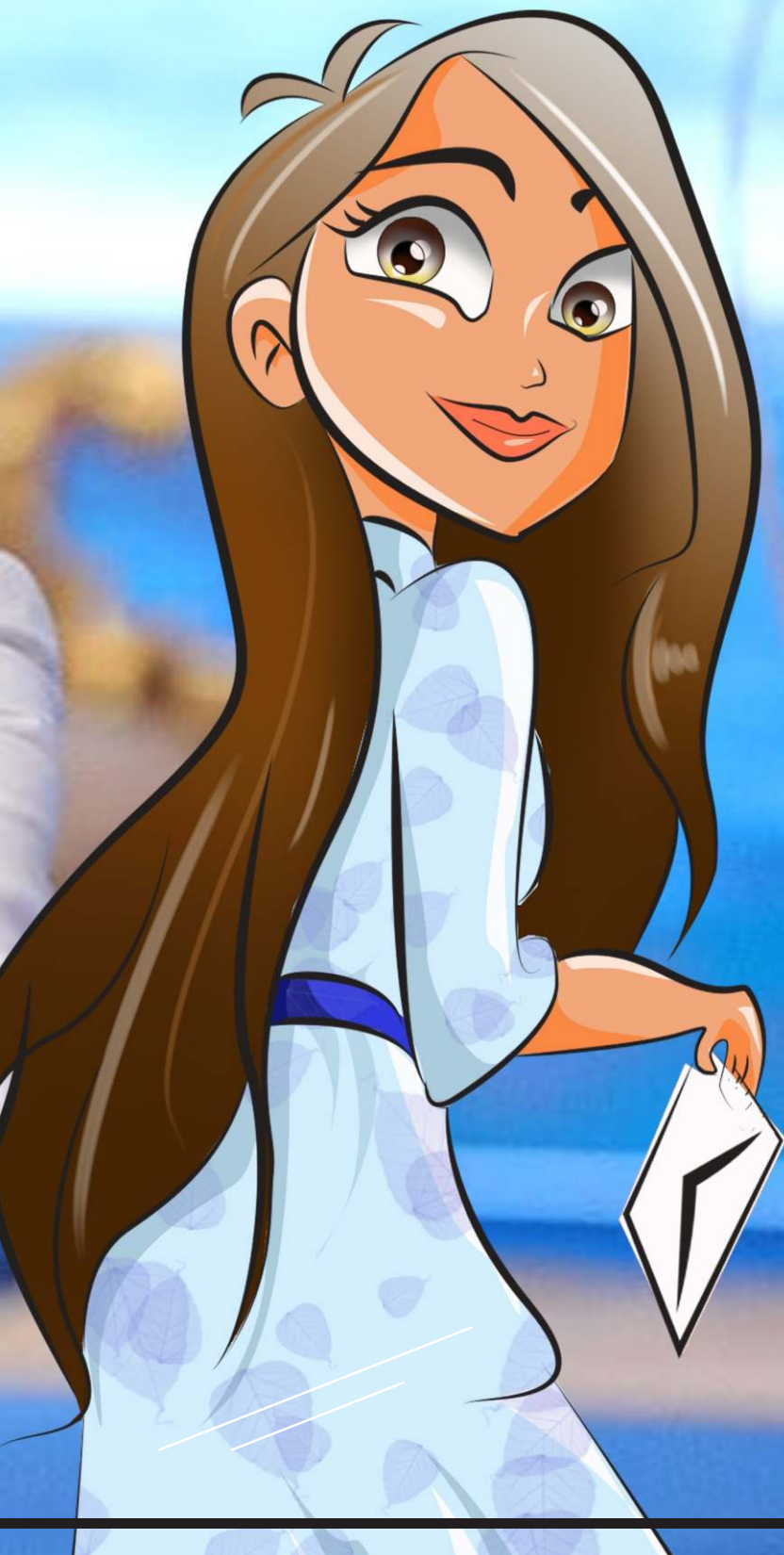
Teacher, please lead the children to make the confessions below and encourage them to keep at it during the week

- I declare that my spiritual antenna is raised to hear and receive your instructions, guidance, and wisdom for me. Glory!
- I make power available as I pray and fast and I change hopeless situations. Hallelujah!
- I am a Chief Priest unto God; I change unpleasant situations around me when I pray. Hallelujah!

4

# Giving To The Lord

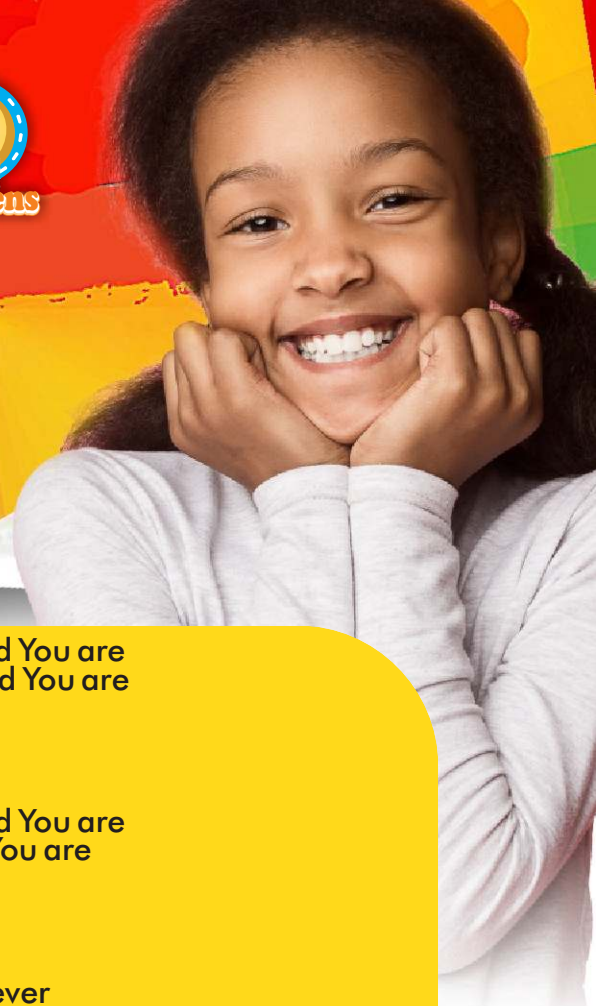
(God's Way of Setting You Up For Greater Blessings)





# Giving To The Lord

(God's Way of Setting You Up For Greater Blessings)



## Interest Builder:

**The Teacher Says:**  
Hello children! Today, we will learn about a very important subject titled "Giving To The Lord".

### Dear Teacher:

Welcome the kids to class warmly and ask them to exchange pleasantries with the person sitting next to them. (Welcome them with a kind smile) Allow time for this to take place. Also inform them that they will be worshipping alongside the Loveworld Singers with the song "Living God".

### Worship Moment with Loveworld Singers

**Suggestion:** We kindly suggest that teachers make available a video play of the song and let the kids sing along with the lyrics displayed on a projector or TV. Where this is unavailable an audio session will be just fine.

### Song Title:

#### "Living God" By Nissi And Loveworld Singers

King of kings  
You reign forever  
Lord, You're beautiful  
Jesus, Son of the living God  
Lord, You're wonderful

King of kings  
You reign forever  
Lord, You're beautiful  
Jesus, Son of the living God  
Lord, You're wonderful

The living God You are  
Awesome God You are  
Mighty God  
I worship You

The living God You are  
All powerful You are  
Loving God  
I honour You

King of kings  
You reign forever  
Lord, You're beautiful  
Jesus, Son of the living God  
Lord, You're wonderful

The living God You are  
Awesome God You are  
Mighty God  
I worship You

The living God You are  
All powerful You are  
Loving God  
I honour You

Great God  
Who was who is and is to come  
I worship You

Great God  
Who was who is and is to come  
I worship You

The living God You are  
Awesome God You are  
Mighty God  
I worship You

The living God You are  
All powerful You are  
Loving God  
I honour You

### LINK FOR SONG:

[https://kingscloud.co/api/shared\\_file/DC2J6FCNBBSYBEMBKIY7YUNCSTQZQRTH](https://kingscloud.co/api/shared_file/DC2J6FCNBBSYBEMBKIY7YUNCSTQZQRTH)



## THE BIBLE CONNECTION:

**1 Kings 17:7-16 NIV**

**Teacher:** Ask a child to read the Bible Verses:

"Some time later the brook dried up because there had been no rain in the land. 8 Then the word of the Lord came to him: 9 "Go at once to Zarephath in the region of Sidon and stay there. I have directed a widow there to supply you with food." So he went to Zarephath. When he came to the town gate, a widow was there gathering sticks. He called to her and asked, "Would you bring me a little water in a jar so I may have a drink?" As she was going to get it, he called, "And bring me, please, a piece of bread."

"As surely as the Lord your God lives," she replied, "I don't have any bread—only a handful of flour in a jar and a little olive oil in a jug. I am gathering a few sticks to take home and make a meal for myself and my son, that we may eat it—and die."

Elijah said to her, "Don't be afraid. Go home and do as you have said. But first make a small loaf of bread for me from what you have and bring it to me, and then make something for yourself and your son. For this is what the Lord, the God of Israel, says: 'The jar of flour will not be used up and the jug of oil will not run dry until the day the Lord sends rain on the land.'" She went away and did as Elijah had told her. So there was food every day for Elijah and for the woman and her family. For the jar of flour was not used up and the jug of oil did not run dry, in keeping with the word of the Lord spoken by Elijah."

### Lesson Summary

+ "As long as the world exists, there will be a time for planting and a time for harvest. There will always be cold and heat, summer and winter, day, and night" (Genesis 8:22 GNB).

One of the most profound principles in the Word of God that guarantee continuous increase in finances is the principle of giving. Not too many people are as excited to give as they are to receive; meanwhile, the promised blessing isn't to the receiver but to the giver.

### LET'S TALK:

Jesus said, "...It is more blessed to give than to receive" (Acts 20:35). The Bible tells us about a certain widow in Zarephath who was poor and had nothing, yet the Lord commanded her to take care of prophet Elijah during the period of famine. Before meeting her, Elijah was being fed supernaturally by ravens that regularly brought him food, and he also drank from a brook (1 Kings 17:4). However, the brook dried up and the ravens stopped bringing him food. Then, God commanded him to go to the widow. By feeding Prophet Elijah, the widow received her miracle. The Bible says, "So she went away and

did according to the word of Elijah; and she and he and her household ate for many days. The bin of flour was not used up, nor did the jar of oil run dry, according to the word of the Lord which He spoke by Elijah" (1 Kings 17:15-16).

Every opportunity you have to give to God is His way of setting you up for greater blessings. God doesn't ask you to give because He wants something from you, but because He's got something greater in store for you. Some have gotten frustrated because they had constantly given of their time and resources to the Lord and to the work of the ministry, and to them, it seems the circumstances of their lives have not improved. If only they knew that through their giving, God was setting them up for a greater and more glorious future, they would rejoice!

Not only did the Lord take care of the widow's immediate needs after she fed the prophet, He also took care of her future (Read 1 Kings 17:17-23). This widow gave to the Lord. Never allow anything stop you or discourage you from giving to the things of the Kingdom. Give to the Lord big-time by investing your time and resources in world evangelism and you'd be glad you did.

## MEMORY

# VERSE: 2 Corinthians 9:7

Every man according as he purposeth in his heart, so let him give; not grudgingly, or of necessity: for God loveth a cheerful giver.

### APPLY:

Tell your Daddy, Mummy or Guardian what you learnt in Church today and begin to save towards the next partnership day. Make sure you give to God so the gospel can spread to the end of the earth.

## LET'S PRAY:

"Dear Father, thank you for the wonderful opportunity I have, to partner with you by giving my time and resources into the spread of your work around the world in Jesus' Name. Amen."

### Prayer of Salvation:

Teacher, please lead the kids who are yet to give their lives to Christ in the prayer of salvation. (see page 45)

### Birthday Celebration Time:

Teacher kindly recognize and celebrate kids whose birthday falls within the week.

# Teacher,

## DISCUSS THE BIBLE LESSON

Ask the children the following questions so that you can be sure they understood the lesson. Make Session Interactive.

1. According to the lesson, "Jesus said, "...It is more blessed to give than to receive" (Acts 20:35" {Explain in your own words}
2. "According to the lesson "Every opportunity you have to give to God is His way of setting you up for greater blessings." {Discuss}
3. "How do you give to the Lord? {Discuss}
4. According to the lesson, before she gave to the prophet, "the widow in Zarephath was poor and had nothing". True/ False
5. In Philippians 4:15 CEV Bible says "My friends at Philippi, you remember what it was like when I started preaching the good news in Macedonia. After I left there, you were the only church that became my \_\_\_\_\_ by giving \_\_\_\_\_ blessings and by \_\_\_\_\_ them in return."" {Fill in the gaps}

# CHILDREN'S 2-YEARS BIBLE READING PLAN

## WEEK 4

	OLD TESTAMENT; LEVITICUS 4-9			NEW TESTAMENT; MARK 3:1-34; 4:1-41			
DATE / SN	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Week 4	OLD TESTAMENT; LEVITICUS 4	OLD TESTAMENT; LEVITICUS 5	OLD TESTAMENT; LEVITICUS 5	OLD TESTAMENT; LEVITICUS 6	OLD TESTAMENT; LEVITICUS 7	OLD TESTAMENT; LEVITICUS 8	OLD TESTAMENT; LEVITICUS 9
	NEW TESTAMENT; Mark 3:1-11	NEW TESTAMENT; Mark 3:12-25	NEW TESTAMENT; Mark 3:26-34	NEW TESTAMENT; Mark 4:1-11	NEW TESTAMENT; Mark 4:12-23	NEW TESTAMENT; Mark 4:24-33	NEW TESTAMENT; Mark 4:36-41

### OLD TESTAMENT;

#### LEVITICUS 4-9

The Lord said to Moses, 2 "Say to the Israelites: 'When anyone sins unintentionally and does what is forbidden in any of the Lord's commands—

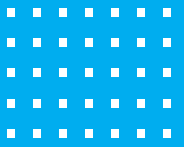
3 "If the anointed priest sins, bringing guilt on the people, he must bring to the Lord a young bull without defect as a sin offering[a] for the sin he has committed...**Read on!**

### NEW TESTAMENT;

#### MARK 3:1-34; 4:1-41

Another time Jesus went into the synagogue, and a man with a shriveled hand was there. 2 Some of them were looking for a reason to accuse Jesus, so they watched him closely to see if he would heal him on the Sabbath. 3 Jesus said to the man with the shriveled hand, "Stand up in front of everyone" ...**Read on!**





(Teacher Print Out This Slip For The Kids To Take Home Every Sunday  
As A Reminder To Study God's Word Daily)

# MY BIBLE READING PLAN TAKE-HOME REMINDER SLIP

WEEK 4

	OLD TESTAMENT; LEVITICUS 4-9			NEW TESTAMENT; MARK 3:1-34; 4:1-41			
DATE / SN	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Week 4	OLD TESTAMENT; LEVITICUS 4	OLD TESTAMENT; LEVITICUS 5	OLD TESTAMENT; LEVITICUS 5	OLD TESTAMENT; LEVITICUS 6	OLD TESTAMENT; LEVITICUS 7	OLD TESTAMENT; LEVITICUS 8	OLD TESTAMENT; LEVITICUS 9
	NEW TESTAMENT; Mark 3:1-11	NEW TESTAMENT; Mark 3:12-25	NEW TESTAMENT; Mark 3:26-34	NEW TESTAMENT; Mark 4:1-11	NEW TESTAMENT; Mark 4:12-23	NEW TESTAMENT; Mark 4:24-33	NEW TESTAMENT; Mark 4:36-41



# Word Affirmation Time!

**Hebrews 13:5-6 (KJV)** "Let your conversation be without covetousness; and be content with such things as ye have: for he hath said, I will never leave thee, nor forsake thee. So that we may boldly say, The Lord is my helper, and I will not fear what man shall do unto me."

Teacher, please lead the children to make the confessions below and encourage them to keep at it during the week

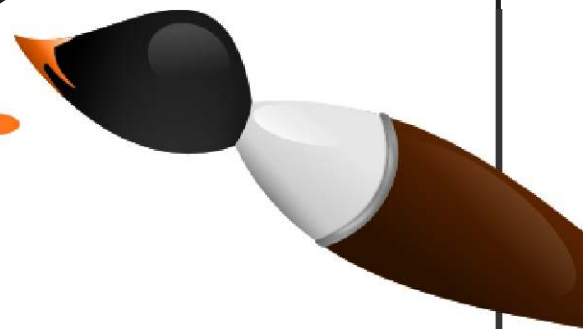
- I'm a big time giver, I invest wisely for the propagation of the gospel
- I'll always give bountifully for the spread of the Gospel of Christ in all the earth; likewise, my harvest is sure, in Jesus' Name.
- I'm blessed in all I do, and prosper in all things, because I'm a giver. Hallelujah!



*Printable*

**ACTIVITY**

**SHEETS**



# True Praise And Worship

Name: \_\_\_\_\_

### Philippians 3:3 KJV

"For we are the circumcision, which worship God in the spirit, and rejoice in Christ Jesus, and have no confidence in the flesh".

#### FILL IN THE GAPS

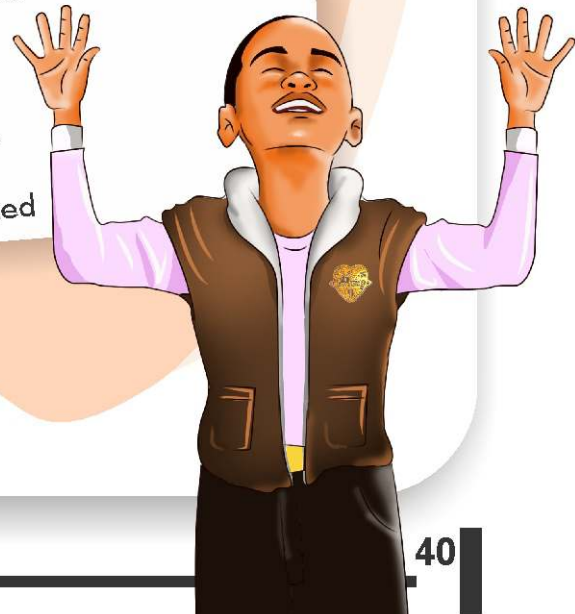
**HINT:** Acts 16:25-36

About midnight \_\_\_1\_\_\_ and \_\_\_2\_\_\_ were praying and singing \_\_\_3\_\_\_ to God and the other prisoners were listening to them. Suddenly there was such a violent earthquake that the foundations of the \_\_\_4\_\_\_ were shaken. At once all the prison doors flew open, and everyone's chains came loose. The \_\_\_5\_\_\_ woke up, and when he saw the prison doors open, he drew his \_\_\_6\_\_\_ and was about to kill himself because he thought the prisoners had \_\_\_7\_\_\_. But Paul shouted, "Don't harm yourself! We are all here!" The jailer called for lights, rushed in and fell trembling before Paul and Silas. He then brought them out and asked, "Sirs, what must I do to be saved?" They replied, "Believe in the Lord \_\_\_8\_\_\_, and you will be saved—you and your household."

Then they spoke the word of the Lord to him and to all the others in his \_\_\_9\_\_\_. At that hour of the night the jailer took them and washed their wounds; then immediately he and all his household were \_\_\_10\_\_\_. The jailer brought them into his house and set a meal before them; he was filled with \_\_\_11\_\_\_ because he had come to believe in God—he and his whole household. When it was daylight, the magistrates sent their officers to the jailer with the order: "\_\_\_12\_\_\_ those men." The jailer told Paul, "The magistrates have ordered that you and Silas be released. Now you can leave. Go in peace."

#### WORD BOX

Prison	Escaped	House	Silas
Hymns	Sword	Jesus	Jailer
Release	Paul	Joy	Baptized





# True Praise And Worship

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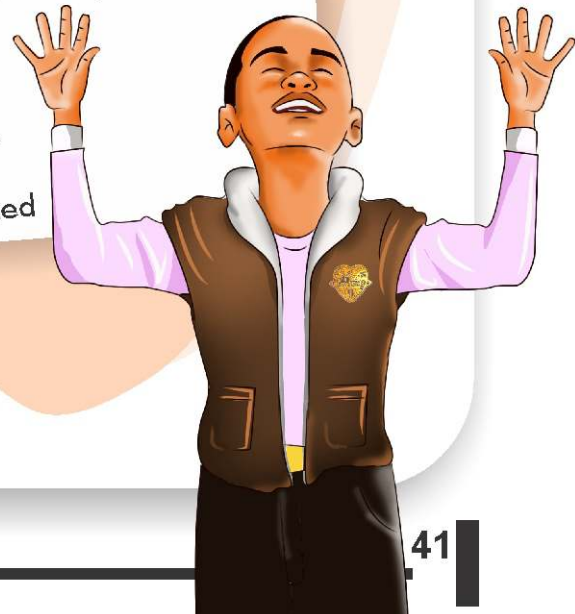
**HINT:** Acts 16:25-36

About midnight **Paul** and **Silas** were praying and singing **Hymns** to God and the other prisoners were listening to them. Suddenly there was such a violent earthquake that the foundations of the **Prison** were shaken. At once all the prison doors flew open, and everyone's chains came loose. The **Jailer** woke up, and when he saw the prison doors open, he drew his **Sword** and was about to kill himself because he thought the prisoners had **Escaped**. But Paul shouted, "Don't harm yourself! We are all here!" The jailer called for lights, rushed in and fell trembling before Paul and Silas. He then brought them out and asked, "Sirs, what must I do to be saved?" They replied, "Believe in the Lord **Jesus**, and you will be saved—you and your household."

Then they spoke the word of the Lord to him and to all the others in his **House**. At that hour of the night the jailer took them and washed their wounds; then immediately he and all his household were **Baptized**. The jailer brought them into his house and set a meal before them; he was filled with **Joy** because he had come to believe in God—he and his whole household. When it was daylight, the magistrates sent their officers to the jailer with the order: "**Release** those men." The jailer told Paul, "The magistrates have ordered that you and Silas be released. Now you can leave. Go in peace."

### WORD BOX

Prison	Escaped	House	Silas
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Name: \_\_\_\_\_

### Mark 9:29 NKJV

“So He said to them, “This kind can come out by nothing but prayer [a]and fasting.”

List five (5) things that you will like to pray and fast for

- 1 \_\_\_\_\_  
\_\_\_\_\_
- 2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 3 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 4 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 5 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Giving To The Lord

(God's Way Of Setting You Up For Greater Blessings)

Name: \_\_\_\_\_

### 2 Corinthians 9:7

"Every man according as he purposeth in his heart, so let him give; not grudgingly, or of necessity: for God loveth a cheerful giver".

#### UNSCRAMBLE THESE WORDS

PRMIOES-----

VGIRE -----

MTIULYPL-----

EEDSS-----

SWO-----

RENEGOUS-----

CFULEERH-----

SBSUTANCE-----



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"Every man according as he purposeth in his heart, so let him give; not grudgingly, or of necessity: for God loveth a cheerful giver".

### UNSCRAMBLE THESE WORDS

- PRMIOES----- **PROMISE**
- VGIRE ----- **GIVER**
- MTIULYPL----- **MULTIPLY**
- EEDSS----- **SEEDS**
- SWO----- **SOW**
- RENEGOUS----- **GENEROUS**
- CFULEERH----- **CHEERFUL**
- SBSUTANCE----- **SUBSTANCE**



**“Oh Lord God, I come to you in the Name of your Son, Jesus Christ. I believe in my heart that He came into this world and died for my sins and the sins of the whole world. I believe that He was raised up from the dead and He is alive today. I confess with my mouth, that Jesus Christ is Lord of my life. I receive eternal life into my spirit. Therefore I declare that I am saved. I am born again. I now have Christ dwelling in me. Thank you Father. Amen!”**



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